

# **Green City R-1**

## **Safe Return to In-Person Instruction & Continuity of Services Plan**

### **2021-2024**

**Building Foundations for  
Successful Lives**

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**Green City R-1 Board of Education**

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## **Options for Instruction**

### **Regular Instruction**

- Students will attend regular in-class instruction.
- If the school building has an extended closure, the school district will provide virtual instruction to students.
  - This instruction will be provided via a Google Classroom platform and will include video conferencing.
  - The school district will provide computers to those students in grades K-12 who need them.
  - The school district will provide open hours, in which students can work at the school, using the schools internet capabilities if needed.

### **Virtual (MOCAP) Instruction**

- Regulated by Board Policy and Regulation 6190
- Enrollment is preferred prior to the start of a semester and the student is encouraged to remain in the courses for the remainder of the school year or at least the entire semester.
- The cost of the course(s) are covered by the school district, but does not cover the cost of the computer or internet access.
- Must be approved by the school district.
- The student must be enrolled in the Green City R-1 School District during the previous semester to be eligible for MOCAP participation.
- The list of course providers may be found on the DESE website.
- These courses are NOT taught by Green City R-1 educators.
- Courses may be taken on campus or at a location of the child's choosing.

### **Homeschool**

- Parent provides all assignments and provides all instruction with no support from the school.
- The school does not provide any educational resources, such as textbooks, computers, etc.
- There are guidelines for homeschooling within the state of Missouri, but the school district does not regulate any of these guidelines.
- The school has no financial responsibility for the homeschooled students.
- Students with a disability may still receive services while being homeschooled. Please work with the Special Education Teacher regarding these services.

## **Attendance**

- If a student is experiencing any of the following symptoms, they should not attend school and contact their physician regarding the need to be administered a test for Covid-19.
  - Fever or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- Students who have been or are planning to be tested for Covid-19
  - Should not attend school or any school activities.
  - Please notify the school if/when a student is going to be tested.
  - Will notify the school of the test results to determine the next plan of action regarding the student.
- Students testing positive for Covid-19
  - Are recommended to not attend school for a period of 5 days from the date of first symptoms and should be fever free without medication for at least 24 hours before returning to the school setting.
  - This will include during the school day and for any evening events.
  - Students who are unable to complete work due to illness will be required to complete all school work once they are well enough to do so. A plan for due dates and completion of assignments will be arranged through the principal and/or classroom teacher.

## **Notification of Positive Cases Within the School Setting**

Green City R-1 will notify families of positive cases if a unique situation arises.

## **Criteria for School Closure**

The following criteria will be used to determine if a school closure is necessary.

- Number of positive cases among staff and/or students attending school
- Number of positive cases in Sullivan County
- Necessity to do widespread cleaning throughout the school district facilities
- Statewide mandates

### **Extracurricular Activities During School Closure**

- The determination of hosting extracurricular activities during a school closure will be determined on a case by case basis.
  - If the school closure is due to lack of educators to conduct class, the ability to host extracurricular activities is likely.
  - If the school closure is due to positive cases among students, there is less likelihood of hosting or attending an event.
- Attendance of extracurricular activities will also be based on the safety measures being taken by the organization hosting the event.
- Students will NOT be penalized for not attending extracurricular activities, if the reason for not attending is due to concerns regarding Covid-19, or due to being identified as being exposed to Covid-19. Students and their families MUST communicate with the supervisor of the extracurricular event at least 24 hours prior to the event if possible.
- The amount of participants attending extracurricular events may be limited by a majority vote of the Board of Education.
- Students will not be allowed to participate in extracurricular activities if they enroll in virtual instruction.

### **Grading**

- Students will be expected to complete all assignments.
- Students will receive the grade earned as determined by the completion and correctness of work.
- Credit will be awarded based on the grade earned in the classroom.
- Grade Point Average will be calculated based on the semester grade.
- **This system will be in place even if the physical school building is closed and remote learning from home is required.**

### **Mental Health and Social/Emotional Services**

- The school counselor and other staff members are available to address the mental health needs of students and staff.
- During school closures the counselor is available to speak with students via phone, email, or video conferencing. If the counselor deems it necessary, the individual may meet with the student in-person.
- Staff members who have concerns regarding a student's mental health should contact the school counselor immediately.
- The school counselor and health teacher will provide lessons on how to handle stress and strategies for coping.

## **Mitigation Strategies**

<p>Universal and correct wearing of masks</p>	<ul style="list-style-type: none"> <li>● Masks are not currently required</li> <li>● Students, Faculty, Staff, and guests are allowed to wear mask if they so choose</li> </ul>
<p>Physical distancing</p>	<ul style="list-style-type: none"> <li>● Students are encouraged to provide physical distancing when possible</li> <li>● Consideration is given to classes with large number of students, possibly limiting enrollment or moving to a bigger classroom setting</li> <li>● Students working in partners are encouraged to work shoulder-to-shoulder as opposed to face-to-face</li> </ul>
<p>Handwashing and respiratory etiquette</p>	<ul style="list-style-type: none"> <li>● Hand sanitizing stations are located throughout the school building</li> <li>● Handwashing is taught and reinforced throughout the school year</li> <li>● Tissues are provided for all students and students are encouraged to throw tissues away, directly after use.</li> </ul>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<ul style="list-style-type: none"> <li>● Routine cleaning is completed daily</li> <li>● Routine maintenance of air filtration filters</li> </ul>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<ul style="list-style-type: none"> <li>● No contact tracing information will be provided to outside agencies.</li> </ul>
<p>Diagnostic and screening testing</p>	<ul style="list-style-type: none"> <li>● School nurse will provide recommendation for testing if appropriate.</li> </ul>
<p>Efforts to provide vaccinations to educators, other staff, and students, if eligible</p>	<ul style="list-style-type: none"> <li>● Upon request, the school nurse will provide information regarding locations for vaccinations.</li> </ul>
<p>Appropriate accommodations for children with disabilities with respect to the health and safety policies</p>	<ul style="list-style-type: none"> <li>● Accommodations and modifications will be made as necessary or as mandated by an IEP or 504 plan</li> </ul>

## **School Closure and Remote Learning-Students**

### **Grades K-2**

- If the school closure is for more than 2 days, K-2 students will attend school if allowed by DESE.
  - We believe that in person instruction is crucial for student development in grades K-2 and that the ability to provide essential content is extremely limited using a virtual format.
- Each class may be divided into 2 smaller sections.
- Students will be at school daily from 8:15-11:15 and core subjects will be taught.
- Physical distancing will be much more evident.
- Transportation will be provided
- Families who choose to keep their child at home will need to have their child video conference into the classroom to receive the instruction.
- If the school closure is going to be for 2 days or less, enrichment/review/previously assigned activities may be provided via a virtual or packet format, and students will complete this from their own home.

### **Grades 3-12**

- If the school closure is going to be for more than 2 days, “normal” work, including new content, will be assigned each day via a remote format. Students will be expected to submit completed assignments each day.
- The school building will be open for students who do not have internet access or the ability to complete assignments at their home.
  - This is for families who do not have access to complete lessons in a virtual setting. Families needing this option should consult their building principal.
  - Families who have access to the internet, but who do not have childcare or who are unable to assist their child with the work MAY be accepted on a case-by-case basis. Approval would be needed from the school district.
  - The amount of time spent at school to complete activities will be from 8:15 a.m.-11:15 a.m. If necessary, the school may run a 2nd shift from 12:45-3:30 to ensure that all students have access to the virtual instruction.
  - Rooms will be set up with large open areas. Each student will have their own desk with 6 feet of distance between them.
  - Students will be grouped by grade levels. Students may be in an area with students from multiple grade levels. Students will be supervised by Green City R-1 staff.

- While at school, students will be completing the work using the virtual platform provided by their teacher.
- The school will provide a computer and headphones for students to use while working at school.
- Transportation will be provided, but families who can provide transportation are encouraged to do so.
- The following guidelines will be enforced
  - Students will be required to submit to a health screening before entering district property.
  - Students will be expected to work during the time they are in the building.
  - Students who are not completing work or following the directions of the adults, may not be allowed to return.
- If the school closure is going to be for 2 days or less
  - Enrichment/review/previously assigned activities will be provided via a remote format and students will complete this from their own home.

### **Periodic Revision of Plan**

- This plan will be reviewed and revised as necessary, but no less than every 6 months.
- Key stakeholders will be involved in the review and revision of the plan.
- Stakeholders to include for review and revise will include the following (if possible):
  - Students
  - Families
  - School and District Administrators
  - Teachers, principal, school leaders, other educators, school staff and their unions
  - Representatives of children with disabilities
  - Representatives of English learners
  - Representatives of children experiencing homelessness
  - Representatives of children and youth in foster care
  - representatives of migratory students
  - Representatives of children who are incarcerated
  - Representatives of other underserved students



**Understandable Language**

Green City R-1 will make available interpreters/translators who will translate or interpret all documents for those families needing information in a different language or sign-language. All other languages are translated through Google Translate.